The Arthur A. Houghton, Jr. Library’s Annual Student Research Award

The staff of the Arthur A. Houghton, Jr. Library is pleased to announce the 2018 Library Student Research Award. This competition began in 1999 and continues to recognize excellence in student writing and research. Cash awards for First ($250) and Second ($150) place winners are made possible with Library endowment funds.

Competition procedure:

• **Important:** This is a library award, so it is expected that the sources used are primarily from the Arthur A. Houghton, Jr. Library, whether from the print collections or electronic sources.

• Any CCC student may enter a research essay that was written for any Corning Community College course in the Spring, Summer or Fall 2018 semesters.

• A panel of librarians, Writing Center staff, and faculty members from multiple divisions judge the essays.

• Submissions will be evaluated on the quality of research and the quality of writing. The winning entries should be models of college research and composition and demonstrate high levels of critical thinking. **Refer to the award grading rubric for complete details. Students are encouraged to revise and polish their papers before submission.**

• Incomplete submissions will not be considered. Submissions must include:
  
  o The research paper
  o A copy of the assignment for which the paper was originally written
  o The signature of the course instructor, which is an endorsement that the paper demonstrates high quality research and writing

• Only one entry is accepted per student. Previous winners are ineligible for the competition.

• Papers may be submitted to Eileen Goltry in the Library at any time, but the **final deadline for entry is February 8, 2019 at 4:00 p.m.** Any entries received after that time will not be considered. Award recipients will be announced **in March 2019.**

Print the Entry Form for the competition or pick one up at the Library Services Desk in the Library.
The Library Student Research Award recognizes excellence in student research and writing. Submissions will be evaluated on the quality of research and writing. The winning entries should be models of college research and composition and demonstrate high levels of critical thinking.

"I endorse the submission of this essay for consideration in the Library Student Research Award competition."

**NOTE**: Research paper entries and assignments may be submitted electronically or in print, but a print entry form must be submitted with an instructor signature. Submit to Eileen Goltry (e-mail goltry@corning-cc.edu) in the Library at any time before the deadline of 4:00 p.m. on February 8, 2019.

**Items required for submission:**

- [ ] Research paper
- [ ] Entry form with instructor signature
- [ ] Course assignment
Rubric for the Arthur A. Houghton, Jr. Library Student Research Award

**FIRST MANDATORY QUESTION:** Is the body of the essay at least four (4) full pages long, and does it contain at least five (5) cited sources?

**SECOND MANDATORY QUESTION:** Are the majority of resources (>50%) from the CCC Library? As this is a Library award, the research utilized must include print resources from the library and/or electronic resources from the library’s databases. (If websites are used, library books and/or databases must also be used.)

**THIRD MANDATORY QUESTION:** Is the entry a position-based research paper? (The entry does not need to be an argumentative/persuasive essay, but it does need to have a particular focus. Also, it cannot be a lab report.)

An entry that does not meet these requirements will not be evaluated further. **If the answer to all three questions is “YES,” then proceed to the columns of criteria below, and use the following Point System for each column:**

<table>
<thead>
<tr>
<th>10—9 points: Quite strong</th>
<th>8—7 points: More strengths than weaknesses</th>
<th>6—5 points: A balance of strengths and weaknesses</th>
<th>2—1 points: Quite weak</th>
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<tbody>
<tr>
<td><strong>Focus and Organization</strong></td>
<td><strong>Development</strong></td>
<td><strong>Research Selection and Use</strong></td>
<td><strong>Language Use and Mechanics</strong></td>
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<tr>
<td>A focus for the paper that is appropriately manageable in breadth and depth.</td>
<td>Thesis and all other claims fully explained, developed, and supported.</td>
<td>Reliability and authority of source material.</td>
<td>Sophisticated language style, voice, and word choice to effectively address the purpose and the intended audience.</td>
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<td>A clearly stated thesis that adequately reflects this focus, making a claim about the subject.</td>
<td>All content material pertinent to the thesis.</td>
<td>Diversity of source types (medium, genre, etc.)</td>
<td>College-level syntax, including a variety of sentence structures, but lacking fragments and fused sentences.</td>
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<td>Focused body paragraphs with clearly expressed or implied topics that support the thesis.</td>
<td>Adequate explanation of all ideas &amp; information for clarity and significance.</td>
<td>Evidence of critical evaluation in selection and use of source material.</td>
<td>Proper grammar (agreement, verb forms, clear pronoun and modifier use, etc.)</td>
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<td>Body paragraphs presented in a logical order and with adequate transitions.</td>
<td>No contradictions, inconsistencies, or logical fallacies.</td>
<td>Accurate use of source material.</td>
<td>Proper writing mechanics (spelling, capitalization, and punctuation).</td>
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<td>Adequate and effective introduction and conclusion material.</td>
<td>Strong internal organization of all paragraphs.</td>
<td>Most source material presented in paraphrased form.</td>
<td>Correct formatting (margins, spacing, font, page numbering, etc.) for one particular style (MLA, APA, Turabian, etc.)</td>
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<td>Correct documentation of sources (both in-text citation/footnotes as well as the Works Cited/ References/ Bibliography page).</td>
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<td>Quotations brief, to the point, and used sparingly.</td>
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